



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Noble College
• Name of the Head of the institution	Dr. S J Earnest	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9440778552	
• Mobile No:	08672-223009	
• Registered e-mail	9440778552	
• Alternate e-mail	principalnoblecollege@yahoo.co.in	
• Address	Noble Road, Beside Government Hospital	
• City/Town	Machilipatnam	
• State/UT	Andhra Pradesh	
• Pin Code	521001	
2.Institutional status		
• Affiliated / Constitution Colleges	Noble College	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Krishna University				
• Name of the IQAC Coordinator	Dr.S.Manjula Sreeveni				
• Phone No.	8019032870				
• Alternate phone No.	8019032870				
• Mobile	8019032870				
• IQAC e-mail address	iqacnoblecollege@gmail.com				
• Alternate e-mail address	iqacnoblecollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.noblecollegemtm.ac.in/userfiles/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.noblecollegemtm.ac.in/userfiles/Academic%20Calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.60	2017	30/10/2017	29/10/2022
Cycle 1	C	1.92	2008	16/09/2008	15/09/2013
6.Date of Establishment of IQAC			14/09/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NILL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The IQAC aims to facilitate processes and opportunities for all faculty members, administrative staff and students to enhance their performance and develop skills at all levels, thereby making quality assurance an integral part of functioning on the campus. Some of the activities and Contributions made by IQAC in 2022-23 are: 1. The IQAC plans for various academic and Non-academic activities. 2. Most of the faculty participated in Webinars, FDPs and Quiz Competitions in the year 2021-22. 3. Conducted online classes for degree students. 4. Records various programmes and activities of the college. 5. Motivates the staff and students to use technology in the classroom like PPT's, Peer Teaching etc., 6. It conducts evaluation in the form of questionnaire and take feedback from students, Staff and alumnae to assess the quality of the teaching/ learning process. 7. Conducted personality development programs, career Guidance and Pre placement training programs for the students. 8. Monitoring of a Learner-Centric TLI Methods. 9. The faculty and the students were encouraged to integrate ICT (Information and Communication Technology) in teaching & learning process as it stimulate the learners aids in the classroom like PPT, Video lessons, Recordings, Project based learning and so on. The IQAC has conducted teacher assessment by the students to assess the quality of teaching and learning. Annual feedback was also done by Final Degree students on overall.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Orientation for First year degree students	Organized three days orientation classes for first year degree students at the beginning of the academic year, who are fresh from Intermediate level to ensure that they are familiar with the working of the college, its activities, exam systems, evaluation patterns and discipline and student support systems
Observation of Important days	Students will know the History of Important days.
Job Drive	Placement to Students

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	15/03/2022

15. Multidisciplinary / interdisciplinary

Andhra Pradesh State Council of Higher Education (APSCHE), at the insistence of the University Grants Commission, for the general undergraduate programmes, i.e., BA, BCom, BSc, BCA, BBA, UG Honours etc., revised the CBCS structure in all government, aided and private degree colleges in the state of Andhra Pradesh in 2021- - 2022. Curricular Framework with revised Choice Based Credit System comes into effect from the academic year 2021 -2022, to be strictly adhered for all Undergraduate Programmes offered in Affiliated Colleges and Autonomous Colleges. Life Skill Courses objective is to inculcate the required simple life- long skills. The course in

'Environmental Education' is mandatory for all students, in case of others, students can opt one out of three courses. Unlike in the previous system, where no choice is being given to students. Skill Development Courses are offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream).

16. Academic bank of credits (ABC):

The Academic Bank of Credits is initiated by the UGC to promote student-centric education. It is an inter-disciplinary approach and also learner friendly one. A student can learn at his/her own pace and gives opportunity to learn the courses of his/her interest. The students in HEI should open an Academic Bank account. Credits will be awarded automatically when the student completes the course and clears the examination. The college is yet to register on ABC

17. Skill development:

Global mega trends such as the rising role of technology, climate change, demographic shifts, urbanization, and the globalization of value chains are changing the nature of work and skills demands. To succeed in the 21st century labor market, one needs a comprehensive skill set composed of: 1. Cognitive skills, which encompass the ability to understand complex ideas, adapt effectively to the environment, learn from experience, and reason. Foundational literacy and numeracy as well as creativity, critical thinking, and problem solving are cognitive skills. 2. Socio-emotional skills, which describe the ability to navigate interpersonal and social situations effectively, and include leadership, teamwork, self-control, and grit. 3. Technical skills, which refer to the acquired knowledge, expertise, and interactions needed to perform a specific task, including the mastery of required materials, tools, or technologies. 4. Digital skills, which are crosscutting and draw on all of the above skills, and describe the ability to access, manage, understand, integrate, communicate, evaluate, and create information safely and appropriately. The development of skills can contribute to structural transformation and economic growth by enhancing employability and labor productivity and helping countries to become more competitive. Investment in a high-quality workforce can create a virtuous cycle, where relevant and quality skills enable productivity growth which result in more and better jobs for the current workforce and more public and private investment in the

education and training system. This, in turn, increases the employability and productivity for both the current and future workforce.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture is manifested in the form of arts, works of literature, customs, traditions etc. Many people around the world partake in, enjoy, and benefit from this cultural wealth daily, in the form of visiting India for tourism, experiencing Indian hospitality, purchasing India's handicrafts and handmade textiles, reading the classical literature of India, practicing yoga and meditation, being inspired by Indian philosophy, participating in India's unique festivals, appreciating India's diverse music and art, and watching Indian films, amongst many other aspects. It is this cultural and natural wealth that truly makes India, "Incredible India", as per India's tourism slogan. The reservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its economy. The promotion of Indian arts and culture is important not only for the nation but also for the individual. Cultural awareness and expression are among the major competencies considered important to develop in children, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that children can build a positive cultural identity and self-esteem. Thus, cultural awareness and expression are important contributors both to individual as well as societal well-being. The arts form a major medium for imparting culture. The arts - besides strengthening cultural identity, awareness, and uplifting societies - are well known to enhance cognitive and creative abilities in individuals and increase individual happiness. The happiness/well-being, cognitive development, and cultural identity of individuals are important reasons that Indian arts of all kinds must be offered to students at all levels of education, starting with early childhood care and education. All languages in India, and their associated arts and culture will be documented through a web-based platform/portal/wiki, in order to preserve endangered and all Indian languages and their associated rich local arts and culture. The platform will contain videos, dictionaries, recordings, and more, of people (especially elders) speaking the language, telling stories, reciting poetry, and performing plays, folk songs and dances, and more. People from across the country will be invited to contribute to these efforts by

adding relevant material onto these platforms. Universities and their research teams will work with each other and with communities across the country towards enriching such platform. Scholarships for people of all ages to study Indian Languages, Arts, and Culture with local masters and/or within the higher education system will be established. The promotion of Indian languages is possible only if they are used regularly and if they are used for teaching and learning. Incentives, such as prizes for outstanding poetry and prose in Indian languages across categories, will be established to ensure vibrant poetry, novels, nonfiction books, textbooks, journalism, and other works in all Indian languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to lead students to a successful life, make them to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities. The student centric method of teaching, learning involves, interpretation, analysis and problem solving. In turn this will lead them to evolve as responsible citizens. This is one of the programme specific outcomes of the students. So in this aspect, course wise and program wise OBE is being evaluated.

20.Distance education/online education:

The Institution provides Distance Education mode for those who wish to pursue education even while working. Andhra University School of Education Centre was started in Noble College in the year 1983. This Centre continued till 2018 catering the educational needs of many. Indhira Gandhi National Open University study centre was established in the year 2016. This centre offered 16 Programmes. 758 students registered in this centre to pursue various programmes. The pandemic situation has greatly affected the registrations and as a result this study centre was shifted to K B N College, Vijayawada.

Extended Profile

1.Programme

1.1 13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 352

Number of students during the year

File Description	Documents
Data Template	View File

2.2 188

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 202

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 35

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	13
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	352
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	188
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	202
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	35
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	23,24,186
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	82
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college's vision aims to spark students' intellectual curiosity, nurturing their potential to become responsible global citizens. Providing accessible conventional and innovative courses at affordable rates is a priority.

The college's motto is to educate, empower, and equip students for societal integration. This drives its mission to offer high-quality education, fostering employability and critical thinking. Emphasis is placed on sustainable practices to address diverse needs.

Aligned with its vision and mission, the college ensures effective curriculum delivery through meticulous planning and documentation. Course outcomes are evaluated through both direct (e.g., assessments, exams) and indirect (e.g., extracurricular activities) means, ensuring a comprehensive assessment process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://noblecollegemtm.ac.in/userfiles/Programme%20Outcomes(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Noble College, Machilipatnam is an affiliated college of Krishna University, Machilipatnam. The institution adheres to the Academic Calendar formulated by the University regarding syllabi, examination, and evaluation. University has been following CBCS pattern of evaluation since 2015-2016 academic year. The CBCS consists of Semester end exams. Thus, internal assessment scheme is as per university norms for the conduct of Continuous Internal Evaluation. Evaluation for both Odd and Even Semesters has been done in the form of Internal Exams for 25 marks and External Exams for 75 marks. For Internal Exam 2 mid exams have been conducted and calculated for 10 marks and the remaining 15 marks were treated as 5 marks for attendance to keep the students in regular wing, 5 marks for assignments and 5 marks for Seminar/Project/Quiz. All these marks have been taken for the internal assessment. External Exam for 75 marks done by the Controller of Examinations, Krishna University, which is an affiliation University for the Institution.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.noblecollegemtm.ac.in/userfiles/Academic%20Calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
13	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
00	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Noble College integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Gender The Woman Empowerment Cell organizes many awareness programs and observes International Women's Day, The N.S.S. unit of our college has been very proactive in conducting different extension activities. Gender issues are focused and addressed through activities like Save girl child, Beti Bacho-Beti Padhao. Environment and Sustainability N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. N.S.S. unit undertakes a host of activities in the nearby villages during special camps. The college has taken initiative in Swachh Bharat and Tree plantation Programmes. Human Values and Professional Ethics College takes efforts for integration of ethical, human values through extra-curricular activities. Programs conducted under N. S. S., N.C.C., and Political science department help to inculcate human values among students. National festivals like Independence Day, Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene, awareness programs, AIDS, Voter's awareness program, Blood donation camps, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

381

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSc23C0iq9FC6VcP7McMpdCDetFHG7rfE0rV4aPmPl4IN-bYmg/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

456

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

49

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in two ways at the time of commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks. Class Assignments, Seminars and Group Discussions, Class Tests, Projects, examinations and attendance, enable effective assessment of learning levels of students. Faculty members regularly review the academic progress to improve their performance to ensure their academic growth. Strategies adopted for slow learners

1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers.
2. Academic and personal counseling is given to the slow learners by the tutor, mentor and the counseling cell.
3. Provision of simple and standard lecture notes/course materials

Strategies for the advanced learners

1. Coaching is given in Skill Development Programme like Communicative English, Aptitude and Placement.
2. Provision of additional learning and reference material.
3. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

File Description	Documents
Link for additional Information	https://noblecollegemt.ac.in/data1/37711_15_1709043095.docx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	
Number of Students	Number of Teachers
352	35
File Description	Documents
Any additional information	View File
2.3 - Teaching- Learning Process	
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	
<p>The institution aims at enhancing the learning experience of students. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive, project work method, computer-assisted, experiment method etc. Teaching learning activities are made effective by these practices. Many teachers use conventional black-board presentation methods, especially in mathematics, commerce and economics. Also, some teachers use power point presentations and computer-based materials. ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipment's to support the faculty members and students. Experiential learning: Experimental method is used in science subjects to acquaint the students with the facts through direct experience individually. The department of Chemistry, Physics, Botany, Zoology and Geography uses this method. Students take interest and learn things via experiential learning. Student Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience. Group Learning Method: Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method.</p>	
File Description	Documents
Upload any additional information	View File
Link for additional information	https://noblecollegemt.ac.in/infrastructure.php?title=virtual-classrooms

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. BlackBoard-BlackBoard is a popular teaching tool that comes with numerous capabilities. Teachers can easily administer tests, monitor performance, manage syllabus and even upload grades. This can save you from the hassle of writing everything on paper, and also from an aching wrist. Students can equally benefit from this tool because they can access all the information, including grades, assignments, attendance, that you upload on the platform. The best part is that all this comes in one platform. So, you won't need multiple applications to manage it all.

2. Google Classroom:-Google Classroom, as the name suggests, is a virtual classroom that makes learning easy and fun. Teachers can integrate educational apps or websites and create interactive assignments. You can include a slideshow, a small game, or an entertaining YouTube video full of information. This way, students learn better and enjoy their learning experience. Google Classroom allows virtual meetings. You can host parent-teacher meeting sessions online from your home. It's beneficial both for you and the parents, especially during the lockdowns. All in all, Google Classroom offers a complete solution for online teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://noblecollegentm.ac.in/infrastructure.php?title=virtual-classrooms

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institutional internal assessment cell will prepare the schedule of internal exams keeping in view of the academic calendar of affiliated University. The results are released within 7 days from the completion of the examination. All the departments maintain internal marks register and enter the marks awarded in the register. The students who are absent to these tests will be taken care of by conducting special classes and later they appear for the exams. After evaluation of answer scripts they are given access to students for verification. Result analysis is made by the HOD's by their respective departments. Apart from this evaluation practical examination is carried out through transparency and basing on different factors, the teachers award marks to the students as per their performance in viva voce, maintenance of practical records and the outcome of the experiment. The viva is conducted by the external examiner who was appointed by the University. Apart from this the students' performance is evaluated by organizing different co-curricular activities like seminars, Quizzes, debates, group discussions, role plays, entrusting assignments field trips, essay writing elocution and other skill development activities are conducted to enhance the power of creativity among the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://noblecollegemt.ac.in/data1/37711_23_1709052469.docx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the guidelines of the University our institution conducts two mid exams in a semester. The Question paper pattern and the duration of the time will be decided by the University only. CBCS is followed and the IQAC collects feedback from the students for every semester and assess the quality and transparency in conducting examinations. The students who have grievances will immediately approach the respective HOD's of the department and represent their problems. The HOD's in turn place the matter before the convener of the internal assessment cell to redress the grievances. The students who are not satisfied with the response of the internal assessment cell can also represent their grievance to the student grievance redressal cell for resolving that problem. Apart from this the complaint box is placed at the administrative block and students free to drop complaints in that box while connecting online classes. The common problem most of the student faced was poor internet connectivity. Most of the students reside in villages and failed to have proper signals to receive the instructions from the lecturers regarding entrusting assignments. This problem was attended resolved by referring the matter to the technical support team.

File Description	Documents
Any additional information	View File
Link for additional information	https://noblecollegemt.ac.in/data1/Student%20Grivences.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has meticulously drawn the Programme Outcomes, Course Outcomes and Program Specific Outcomes for all the programs offered in the institution. Outcomes were designed to determine the student's levels of knowledge and competence at the end of the course. The broad outcomes are evolved bearing in mind the global level graduate attributes. The Programme Specific Outcomes are designed in harmony with Programme outcomes. The hard copies in the form of flexies have been displayed at different crucial points in the college. Further, these objectives have been thoroughly discussed with students. They have also been included in the B.O.S of all the departments with an intention to help the members scrutinize whether the syllabi designed matches the objectives. Further, the members of faculty are regularly briefed

about these objectives and persuaded to bear them in mind to modify their teaching learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://noblecollegentm.ac.in/userfiles/Programme%20Outcomes(1).pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Student completing graduation is expected to possess certain qualities, during and after the completion of his/her program and are referred to as Program Outcomes (POs)/Program Specific Outcomes (PSOs). The designed Course Outcomes (Cos) are mapped to the Program Outcomes (POs)/Program Specific Outcomes (PSOs) which are used to provide the quantitative measurement that how well the Program Outcomes are achieved. At the end of each program, the PO/PSO attainment is calculated from the Course Outcome attainment of all courses in a Program. In each Course, the level of Course Outcome attainment is compared with the predefined targets. If not, the Course Coordinator/instructor takes necessary measures for improvement to reach the target. With the help of CO against PO/PSO mapping, the PO attainment is calculated

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://noblecollegentm.ac.in/userfiles/Programme%20Outcomes(1).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://noblecollegemtm.ac.in/data1/37711_27_1709054280.xlsx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://noblecollegemtm.ac.in/pages.php?type=igac&id=students-satisfactory-survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://noblecollegemtm.ac.in/index.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community

File Description	Documents
Paste link for additional information	https://www.noblecollegemt.ac.in/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

320

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

381

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is spread over 15.36 Acres having 11laboratories, 18 Classrooms, 3Seminar/Conference Halls, 2 virtual classes, 1 Digital class room. Two Seminar/Conference halls are equipped with ICT facilities. Computer labs are installed with both licensed and open source software. The college has a 1 Net Resource Centre, 1 Skill Development Centre with Laptops and Tabs, 1 Green House apart from a Vermi Compost Unit and rain water harvesting pits.

The institution has a Learning Resource Centre with journals and periodicals subscribed. The library is automated with Inflibnet. There are also facilities for printing and Xeroxing. The institution is provided with Wi-Fi through 150Mbps broadband and 10Mbps Leased Line to cater to the academic and research needs. The Campus is Wi-Fi enabled and kept under CC Camera surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.noblecollegemt.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Wide variety of indoor and outdoor sports and games are offered in the college. Under Outdoor Facilities, the college has 1 Athletics track 400 mts, 1Cricket Pitch, 1 Basketball Court with flood lights, 1 Tennis court, 1 shuttle badminton court, 1 football field, The indoor stadium is under construction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemt.ac.in/userfiles/21062_253_582(1).pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemt.ac.in/infrastructure.php?title=virtual-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23,24,186

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library - Learning Resource Centre (LRC), is centrally located. It functions under the supervision of Librarian and Assistant Librarian and Library Committee under the chairmanship of the Principal. Display boards are arranged to exguide the users. During 2021-`22, the library has incurred Rs. 36,000...towards the maintenance of the library. During 2022- 23, the number of total is 39720 books, which include 6696 reference books, 32916 Text books, 16 Journals and Magazines and 05 Newspapers.The library has INFLIBNET and it is digitalised. The LRC comprises Lending, Reading, Reference sections. Bar code Technology is used in transactions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://noblecollegemtm.ac.in/infrastructure.php?title=library
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
35	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Net Resource Centre is equipped with twenty computers, twenty laptops. The institution is also equipped with broadband connection with a band width of 100Mbps. The Library, virtualclassrooms, IQAC, Administrative office are connected to the broad band. The College hostel is provided with 150Mbps broadband.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemt.ac.in/infrastructure.php?title=labs

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23,24,186

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College allocates and utilizes the available financial resources for maintenance of different facilities by holding regular meetings of various committees constituted for this purpose and by using the grants received by the college as per the requirements in the interest of students.

Laboratory: Record of maintenance account is maintained by Lab InCharge and supervised by HODs of the concerned departments.

Maintenance of Laboratories are as follows:

The calibration, repairing and maintenance of sophisticated lab equipment are done by the authorized technicians. Library: The requirement and list of books is taken from the concerned departments.

Sports: Regarding the maintenance of sports equipment, the college sports In-charge is deputed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.noblecollegemtm.ac.in/

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
198	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
198	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://noblecollegemt.ac.in/index.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student union elections were banned in 1988. The Principal nominates at least two students to each committee. The class teacher nominates a student as representative of that class. These representatives facilitate a number of academic, administrative and extension activities. They act as teachers' assistants in conducting classroom activities such as peer teaching, pair work, remedial coaching, collection of assignment/ PPTs and the use of pedagogical tools such as role plays, surveys, group discussions etc. They help the faculty in contacting the chronic absentees and finding out the reasons for their absence and

motivating them to return to the class. They also facilitate by forming and maintaining Whatsapp groups to send messages and material supplied by the faculty. They bridge the gap between the students and faculty and students and administration to convey their grievances and find solutions. They facilitate in the active participation of students in providing feedback on the curriculum, quality of teaching and learning, facilities in the college etc.

File Description	Documents
Paste link for additional information	http://www.noblecollegemtm.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Noble college Autonomous has a registered Alumni Associations. It was registered as Noble college old students Association Alumni Association on 15th March 2007 Under the A.P societies registration Act 35 of 2001. It has the memorandum of Association . It has the executive committee with one president and five vice presidents and one secretary and one joint secretary and one treasurer and three executive members as chairman and

correspondent of noble college Governing body.

File Description	Documents
Paste link for additional information	https://www.noblecollegemt.ac.in/pages.php?type=administration&id=alumni-association-meeting-reports
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The College aims at transforming the lives of young people of all communities with Christian values that the College possesses with great pride.

Mission:

Noble College is committed to transform the lives of young men and women of all communities by equipping them with knowledge and truth for the service of humanity with dignity.

File Description	Documents
Paste link for additional information	http://www.noblecollegemt.ac.in/pages.php?type=about&id=vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. The Governing Body is the apex body followed by a hierarchy of Staff Council, IQAC/Academic Cell and Finance Committee. There are 19 committees from college level to department level for attending to various matters like making policies, moving proposals and executing tasks. All the faculty participate in committees. Decisions are made based on feedback and deliberations. The Governing Body takes all major policy decisions and reviews their execution. The Staff Council and IQAC/Academic Cell take decisions on day-to-day issues and procedures to be followed at the college level.

Departments/Faculties have autonomy in planning and executing curricular, co-curricular and extracurricular activities. Records are maintained on all matters and at all levels Participative Management College policies, financial and non-financial plans are evolved after thorough discussions at the department level. The adhoc policies and procedures evolved on time basis during the pandemic were approved in the online meetings involving Disciplinary Committee, Anti-Ragging Committee, Grievance Cell, Maintenance Committees etc. for the day-to-day maintenance of the college. The Principal constitutes committees/cells with welldefined responsibilities taking due approval of Staff Council.

File Description	Documents
Paste link for additional information	https://www.noblecollegemtm.ac.in/data1/6.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every year perspective plans are evolved and deployed through action plans, budget allocation, academic and administrative activities and time to time review of respective outcomes to ensure the attainment of strategic plan. At every level there will be an effective monitoring and documentation. Committees consisting of senior faculty members make need analysis at the ground level and this is followed by resource identification. Resources are identified either from the funds allotted by UGC, State Government, internal resources, Alumni or the Voluntary Organizations in the town. Then procedures are strictly followed

to complete the process of allocation of funds. The Central Purchasing Committee will look into the finalization of quotations and placing orders or granting of contract as the case may be. Funds are issued in phased manner and payment is cleared only after the satisfactory completion of the project.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://noblecollegemtm.ac.in/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The well-defined organization structure of the college defines the authority, responsibility positions and facilitates delegation. The Governing Body is a statutory body, with Commissioner of Collegiate Education as the Chairman. The Principal is the Appellate authority of the college for all the administrative, academic and financial matters. The Vice-Principal and the Administrative Officer assist the Principal in managing academics and administration related tasks respectively. Various Committees and in-charges of departments and Superintendent in association with office staff execute policies and the standard operating procedures evolved for the purpose.

Service Rules and Regulations:

The service rules, procedures recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh and protocols prescribed by the UGC, State Government and Commissioner of Collegiate Education rules and guidelines.

Grievance Redressal Cell:

Grievances Committee headed by the Principal of the college caters to issues relating to teaching and non-teaching staff. The committee in co-ordination with the Principal ensures timely action on Service rules, promotional policies as well as temporary teachers' recruitment. Student grievances are conveyed through complaint box and redressed by the intervention of the Grievance

Committee in an appropriate manner.

File Description	Documents
Paste link for additional information	https://noblecollegemt.ac.in/index.php
Link to Organogram of the Institution webpage	https://noblecollegemt.ac.in/pages.php?type=administration&id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare Schemes for

Teachers:

- Group Insurance,
- Maternity Leave
- OD for attending Seminars Conferences and Workshops

Non-Teaching:

- Group Insurance

Students:

- Students are awarded cash prizes for their outstanding performance in their subjects.
- Scholarships from government and fee concessions from the management.
- Faculty also extends financial help to the poor and meritorious students.
- Organise orientation programmes for the first year students on all matters.
- Distribute Bus and Train Pass.
- A health Centre under the supervision of one of the faculty member and a visiting Doctor from the Government Hospital.
- Organise Student welfare activities by the management and the departments.

File Description	Documents
Paste link for additional information	https://noblecollegemt.ac.in/index.php
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college extends the welfare measures provided by the Andhra Pradesh Government to its teaching and non-teaching staff. These measures include:

1. Andhra Pradesh Government Life Insurance (APGLI): A mandatory social security measure for all government employees. 2. Group Insurance Scheme: Mandatory life insurance protection offered by the Life Insurance Corporation for all state government employees. 3. Employees Health Scheme (EHS): Provides cashless medical treatment to all state government employees and pensioners, along with their dependents. 4. Provident Fund: The AP General Provident Fund serves as a social security measure, providing financial support to the subscriber's family in case of death, and additional income upon retirement.

These welfare schemes, such as the General Provident Fund (GPF), Contributory Pension Scheme (CPS), APGLI, and EHS, benefit all government employees based on their date of joining.

File Description	Documents
Paste link for additional information	https://noblecollegemt.ac.in/index.php
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College conducts internal and external financial audits regularly. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits [inspections] periodically. The funds released from the various external bodies such as UGC, RUSA, etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilized upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. If any, objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a letter to the institution. Accordingly, the Principal will submit therequired data to the respective departments for waiver of the concerned objections. If the audit parties are not satisfied with

the information provided for the objections, the funds will be recovered from the respective Institution/Principal or the person responsible and also recommended for suitable disciplinary action

File Description	Documents
Paste link for additional information	https://noblecollegemtm.ac.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. The institution has a welldefined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. All the administrative and academic heads along with coordinators of different cells (viz., research committee, placement cell, library advisory committee NSS, sports, cultural committee etc., will submit the budget requirements for the coming academic year. The finance committee prepares an annual budget estimate duly considering the proposals received and also the recommendations of the principal and management. All the major financial decisions are taken by the institute's financial committee and Governing Body . All transactions have transparency through bills and vouchers. The bill payments are passed after verification of items. Respective

faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. The entire process of the procurement of the material is monitored by the IQAC, purchase committee and principal. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	https://noblecollegemtm.ac.in/services.php?service=3
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per National Assessment and Accreditation Council (NAAC) guidelines every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC becomes a part of the institution's system and works towards realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. IQAC also planned and executed successfully the strategy to conduct offline classes. Fumigation of all utility areas including Class rooms after every usage, Thermal scanning at entry gates, Sanitization, culture of wearing Mask, social distancing, Display of Signage's, markings for social and physical distancing and safety protocols and maintaining of supplies of personal protection items like masks, hand wash, Sanitizers etc

File Description	Documents
Paste link for additional information	https://noblecollegemtm.ac.in/pages.php?type=iqac&id=iqac-structure
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes. Effective norms to review and to achieve the best learning outcomes have been used. The IQAC has devised an effective feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders. Academic calendars were prepared for each semester keeping in mind the pandemic scenario. All the ICT amenities available on the campus have been put to use to deliver the curriculum to the remote students Schedules.

Examinations are conducted offline with due care on social distancing, use of mask and sanitizer. Standard operating procedures are followed for the conduct of offline classes. These classes were conducted in spells of 10 days for UG and PG programs. Examinations were declared on due completion of syllabi.

File Description	Documents
Paste link for additional information	https://noblecollegemt.ac.in/pages.php?type=iqac&id=iqac-structure
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://noblecollegemtm.ac.in/pages.php?type=iqac&id=iqac-structure
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities (a) Safety and Security. • Strict implementation of AntiRagging measures and keeping the campus ragging free. Awareness campaigns on women safety and gender sensitivity through street plays rallies and camps by NSS and NCC student volunteers. • Separate hostels are provided for girls with appropriate security arrangements and hostel committees are formed to take care of the students. • The college campus is under surveillance with CC cameras installed at prominent locations. • Women faculty members accompany girl students when they participate in outdoor activities or tours. • The Disciplinary committee curbs indiscipline in the campus. • A complaint box is arranged to receive grievances or suggestions from the students which are addressed by respective committees. (b) Counseling • Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues • Eminent persons from police department and constitutional members are invited to counsel the students regarding ragging, eve teasing and harassments during college events. • Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.

File Description	Documents
Annual gender sensitization action plan	https://noblecollegemtm.ac.in/userfiles/Best%20Practicespdf(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://noblecollegemtm.ac.in/userfiles/Best%20Practicespdf(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Liquid Waste Management Biomedical waste management E-waste management Waste recycling system

1. Biomedical waste management
2. Waste recycling system

The primary focus is to reduce, reuse and recycle the waste. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. For biomedical waste there is a classification of the waste in hazardous and non-hazardous or infectious and other hazardous. The waste like plastic disposables, liquid waste and other things are again segregated then collected and kept in a storage then transported and finally sent for the treatment of the disposal. Waste recycling involves the collection of waste materials and segregation of the waste material.. An overview is

done every week to identify where the recyclable materials are generated in order to place the bins efficiently for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://noblecollegemtm.ac.in/data1/Soak%20pit.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities											
<table border="1"> <thead> <tr> <th data-bbox="71 427 539 506">File Description</th> <th data-bbox="539 427 1449 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 506 539 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 506 1449 645" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="71 645 539 748">Certification by the auditing agency</td> <td data-bbox="539 645 1449 748" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="71 748 539 851">Certificates of the awards received</td> <td data-bbox="539 748 1449 851" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="71 851 539 920">Any other relevant information</td> <td data-bbox="539 851 1449 920" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										
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Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

Our Logo signifies our commitment towards the development of society with continuous traditional values. Let us together be protected and let us together be nourished by God's blessings/ Let us together join our mental forces in strength for the benefit of humanity. Let our efforts at learning be luminous and filled with joy and endowed with the force of purpose. Let us never be poisoned with the seeds of hatred for anyone. Let there be peace and serenity in the world. Our Institution has been taking several efforts and initiatives in providing an inclusive environment i.e., Harmony towards cultural, regional, Linguistic, Communal socioeconomic and other diversities, By celebrating many National and International Days, Events and Festivals like Independence Day, Republic Day, Constitution day, International Women's Day, Yoga Day, Noble Charity, Science Day, Rallies, Awareness Programmes etc., Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. The Institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. It is to declare that the following show the inclusive environment in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching a Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, our college, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherhood, The Green Initiative aims the competitiveness in the environmental space to allow the ability to go neutral on Greenhouse Gas emissions. The

College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day, Republic Day and Constitution Day was celebrated on 26th November 2021. The faculty members of all the departments have organized various academic and Co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. Staff and students were engaged in several programs like Webinars, Conferences, Faculty Development Programmes Rallies, Awareness Programmes etc., which have enriched the awareness about these aspects.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. The Faculty, Staff and Students of the institution all come together under umbrella to celebrate these occasions and spread the message of Unity, Peace and Happiness throughout. Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices. International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment. This year Yoga Day was observed online. Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: To create cohesive, congenial and supportive learning relationships between student-staff caregivers to help students evolve at their best. A student who is enrolled for college is faced with countless challenges. The unfamiliar surroundings, cultural shock, Peer pressure, pressure to perform, physical challenges, career choices, relationships, identity formation are just some examples of issues that confront the young minds. Hence it is important to provide a stigma free mainstream service within the academic framework with far reaching effect. Mentoring is a mainstreamed activity that overarches every

department. Mentors are experienced faculty members who have signed up to support the student academically outside the scheduled class hours. Every student is assigned a mentor with whom he/she can discuss any issue of concern or that comes in the way of optimal learning. Students feedback reflects positively an academic and personal mentoring in helping them cope with their life.

Best practice 2 : The following eco-friendly measures are taken by the institution

1. Soak Pits
2. Plantation
3. Pruning of Plants
4. Lawn Moving
5. Competitions like essay writing and poster presentation were conducted for the students
6. No vehicle day observed
7. Noble Charity

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Value education and Mentoring classes are arranged in the regular time table.
2. Spiritual ambience is created in the campus through daily prayers, spiritual talks by various religious leaders
3. It promotes research culture and publication.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Arrange communicative English Classes for the students

2. Encourage the staff members to apply and organize UGC Sponsor National Seminars and Workshops

3. Motivate the faculty to write and publish articles and books

4. Enhance the Ph.D's , Minor and Major Projects

5. Strengthen Alumni

6. Enriching tutorial system and remedial classes

7. To Encourage all the departments to conduct community oriented programmes and seminars.